

Developing a common language

Writing

A common language for describing student achievement is fundamental to consistency of teacher judgement.

Teachers have found that they are able to gain a common understanding of outcomes by going through the process of 'unpacking' them by picking out the **verbs (skill or process)** and **nouns/noun phrases (knowledge or content)**.

Teachers are then able to describe what they would expect their students to do in their context to achieve that outcome.

For Example:

Writing

3.1 Texts and Contexts

Compose a range of cohesive texts that include both familiar and new topics and ideas; adapt writing to take into account audience, purpose and context

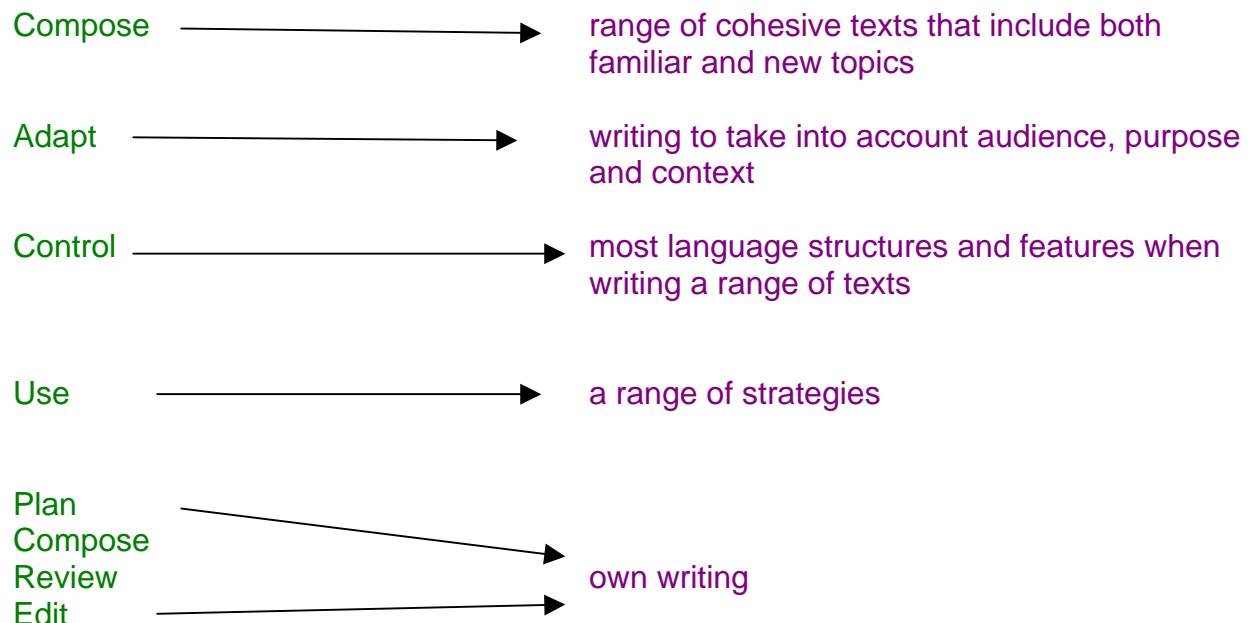
3.2 Language structures and features

Control most language structures and features when writing a range of texts.

3.3 Strategies

Use a range of strategies to plan, compose, review and edit own writing.

Unpacked even further...



Teachers have also found that by looking at the outcome before and after the one they are focussing on for their particular class helps them know which outcome students are working at.

Looking at the Outcome Before and After

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| <p>W 2.1 Texts and Contexts</p> <p>Compose a range of visual and written texts with familiar content and some unfamiliar vocabulary or language structures and features</p> <p>Consider aspects of audience and purpose</p> | <p>W 3.1 Texts and Contexts</p> <p>Compose a range of cohesive texts that include both familiar and new topics and ideas</p> <p>Adapt writing to take into account audience, purpose and context</p> | <p>W 4.1 Texts and Contexts</p> <p>Plan, compose and edit a range of sustained and developed texts appropriate to audience, purpose and context</p> |
| <p>W 2.2 Language structures and features</p> <p>Identify and use most basic language structures and features when writing a range of texts</p> | <p>W 3.2 Language structures and features</p> <p>Control most language structures and features when writing a range of texts</p> | <p>W 4.2 Language structures and features</p> <p>Control Language structures and features necessary to communicate ideas and information clearly in written texts of some length and complexity</p> |
| <p>W 2.3 Strategies</p> <p>Use familiar strategies and</p> <p>Experiment with new strategies to</p> <p>Plan, compose and review own writing</p> | <p>W 2.3 Strategies</p> <p>Use a range of strategies to</p> <p>Plan, compose, review and edit own writing</p> | <p>W 4.3 Strategies</p> <p>Use a range of strategies to</p> <p>Plan, compose, review and edit written texts for meaning and effectiveness</p> |