

# Vision and Learning

Students with vision impairment have unique educational and developmental needs that are the direct result of their inability or limited ability to observe the environment and respond accordingly.

- Incidental or casual learning by infants and children comes primarily from vision – they receive and process 80% of their information through vision.
- Vision provides a vital foundation for learning – for organising and synthesising the events that make up the world of sighted students.
- It is the ability to organise and synthesise – to bring meaning to the various experiences of living through incidental learning – that is at risk in students with a vision impairment.