

# Department of Employment, Education and Training

## Research Projects (April - June 2003)

Research Title	Aims	Name	Status	Final Report Due
Youth Electoral Study (YES) - Participation and Engagement of Young People in Electoral Enrolment	To investigate why so many young Australians do not register on the Australian Electoral Roll and subsequently do not vote in elections. The study is not concerned with how young people vote, or their political preferences, it is concerned with whether they are enrolled to vote	Prof Murray Print University of Sydney	Pending	31/12/2006
Indigenous evaluation systems for locally produced artwork - a case study amongst Rembarrnga artists	Focus on the self-perception of Rembarrnga and Kune artists in Maningrida region and their culturally defined aesthetic criteria for appreciation of their own art. It aims to address the discourse that surrounds the process of creating material objects and thereby creating and redefining the whole category of Aboriginal art at the very point of production in the community (This was a request through DCIS about Ms Keller accessing DEET files to assist her research)	Christiane Keller Australian National University	Approved	
Large-Scale Educational Assessment: Is a multilevel instrument a good idea?	Explore the underpinning philosophy of the Northern Territory's Multilevel Assessment Program, develop and understanding of why this methodology is used for assessing student, school and system achievement in the Northern Territory and draw conclusions about its effectiveness in comparison to the unilevel format adopted by other States and Territories.	Randall Cook NT University (Student)	Pending	31/08/2003
National Schools' Cricket Review	To incorporate relevant ideas, issues and perspectives into recommendations which will facilitate the development of school cricket and maximise participation and retention within the sport	Dr Scott Dickson University of New England	Approved	31/10/2003
MCEETYA Student Retention Research Project	Obtain detailed information on the factors that shape school completion and early school leaving in the NT (Request came via email to Katherine Henderson. Mary Taylor coordinating NT DEET assistance)	Prof Margaret Vickers University of Western Sydney	Approved	

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Improving Child Health and Learning: evaluation of a local initiative	Determine the impact of community interventions to improve health and education outcomes for children under 13 years in Barunga community and how this may be transferred to other rural communities	Dr Barbara Paterson Department of Health and Community Services	Pending	1/10/2003
Improving the Quality of Secondary Education in Remote Area Indigenous Schools	Provide a framework for Secondary Education which incorporates VET subjects that will be most appropriate to the remote Indigenous communities represented by the Katherine Group Schools	Kris Wellington NT University (Student)	Pending	31/12/2003
Dyslexia and the functions of Working Memory	Discover the extent to which dyslexia involves language-specific areas of working memory in contrast to it reflecting a general working memory deficit	Kirsty Abbott University of New England (Student)	Approved	31/12/2003
Evaluation of the NT component of the National School Drug Education Strategy and Local School-Community Summits (DEET commissioned project)	-Provide an independent account to DEST, as the funding body, of the activities, outputs and learnings that the projects generated -Provide information to DEET and other organisations interested in school based drug education that may influence consideration of future activities to address drug education in schools	Anthea Duquemin Department of Health and Community Services	Approved	30/09/2003
Improving access to Indigenous students in VET in Schools Programs	Identify and examine existing VET in Schools programs for Indigenous students and make recommendations that will lead to their improvement and to the development of any future programs	Angela Hill James Cook University	Approved	30/11/2003
The Awareness of Consumer Rights Amongst Teenagers	- Identify whether teenagers that are moving into the workforce, be it casual, part-time or full-time work have the knowledge to be able to make satisfactory purchasing decisions - Develop a benchmark for future studies in the area of consumer rights awareness amongst minors - Develop an understanding of teenage awareness of rights and determine the sources used in gaining this information - Identify how teenagers would prefer to receive information on their consumer rights	Maria Scaturchio NT University (Student)	Approved	31/07/2003

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The relationship between affiliation with nature and children's wellbeing	To investigate whether the frequency, preference and enjoyment of nature based activities is positively correlated with children's sense of wellbeing	Kate Phipps Monash University (Student)	Approved	31/10/2003
Learning English in Arnhemland	To look at students of ESL whose first language is Djambarrpugu, learning English to determine - at what age and stage of English learning are certain structures produced ie. Embedded clauses, subordinate clauses, subject, pronoun agreement - do all Yolngu student go through the same stages of English acquisition and is their English acquisition affected by their first language?	Stephen Hill University of New England (Student)	Approved	31/12/2005
Music for Learning for Life	Provide evidence of and recommendations for teaching practices in urban mainstream classrooms that include Indigenous students who are speakers of English as another language. This project will embed musical experiences and skills development for learning across the curriculum, purposely integrating intensive music education in the classroom program to actively engage Year 6/7 students	Anja Tait NT Music School	Approved	30/4/2004
Home, School and Community Partnerships to support Children's Numeracy	To identify in a comprehensive way the range of school-home community partnership initiatives in numeracy development being undertaken, their stage of development/implementation and the targets, contexts and documented outcomes of these program initiatives.	Dr Merrilyn Goos University of Queensland	Approved	At DEST discretion
Evaluation of school-based arts Education programmes in Australian schools - Stage 2	To conduct new Australian research into current arts education practices in schools and their impact on the broader learning outcomes of students (Request to use MAP test results of participants in the program to be compared to a set of students matched on school characteristics to establish the probability that the program has had an impact on areas outside of the arts program)	Jennifer Bryce Australian Council for Educational Research (ACER)	Approved	At DEST discretion

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Children's Ideas of Number and Quantity	To examine number concepts and number processes of 4 six-year old children from 3 Indigenous groups and to document how these develop to gain a better understanding of the nature of the initial systems of knowledge children use in acquiring mathematical skills in the school years	Dr Edith Bavin La Trobe University	Approved	30/11/2005